

**CRAIGMONT HIGH SCHOOL**

**Syllabus – 1<sup>st</sup> Six Weeks**

**English I, 9<sup>th</sup> Grade**

**August / September, 2006**

**Teacher: Bill Dunaway**

**Course Description:** In this class students will learn to listen, speak, read, write, and think. A variety of teaching styles, a wide selection of books and other resources, and a host of standards-based, student-centered, project-oriented lessons will be offered each week to help students make real life connections to literature and to school in general. Lessons will follow the MCS curriculum guide and will be matched to the TCAP and Gateway Language Arts objectives, when possible.

**Objectives:** During the 1<sup>st</sup> six weeks students will read 4 short stories and will be able to do the following:

- Determine word meaning for new vocabulary words.
- Examine and explain confusing sentences.
- Paraphrase selections from the stories.
- Make inferences and draw conclusions.
- Identify relationships.
- Make comparisons and contrasts of ideas, characters, and themes.
- Identify plot, character, setting, theme, point of view, and conflict.
- Recognize main idea, propaganda, sequence, cause and effect, fact and opinion, figurative language, and author's purpose.
- Practice grammar, usage, and mechanics in speaking and writing.
- Express feelings and attitudes, both orally and in writing, about the selections.

**Activities:**

- Students will read and listen to recordings of the following stories:

<i>The Most Dangerous Game</i>	Richard Connell
<i>Marigolds</i>	Eugenia Collier
<i>The Scarlet Ibis</i>	James Hurst
<i>The Lady or the Tiger?</i>	Frank Stockton
- Students will memorize, spell, and use vocabulary from each selection.
- Students will write a variety of essays, character sketches, letters to characters, and sequels to the stories.
- Using sentences from the selections, students will practice grammar and mechanics by identifying parts of speech and correcting errors in the sentences. (Group activity)
- Students will paraphrase selections orally and in writing.

**Resources:** *Elements of Literature*, Holt-Rinehart; Audio Library; teacher-selected sentences from the stories.

**Grading:** All class work will count 70%; homework will count 10%; and the six weeks exam will count 20%.