





**Second Semester: Espanol III Honors**  
**Teacher: Buckner**

**January**


Sun	Mon	Tue	Wed	Thu	Fri	Sat
	<b>8</b> 4 <sup>th</sup> 6 WKS begin (2 <sup>nd</sup> sem) pp. 108-111)	<b>9</b> Direct Object Pronouns review (handout)	<b>10</b> pp. 114-118 Activ.1-7 Assign: wkbk pp. 35-36	<b>11</b> pp.119-120 Activ 8-11 Wkbk pp.37-38 Vocabulary quiz tomorrow	<b>12</b> vocabulary quiz  Grammar: p. 121, Activ. 11&12 Wkbk p. 39	<b>13</b>
<b>14</b>  Martin Luther King, Jr.	<b>15</b> Dr. Martin Luther King, Jr. Holiday  <b>No School</b>	<b>16</b> Grammar p.122 Neg.commands Act 13 Wkbk p. 40 Test on fam & neg. commands tomorrow	<b>17</b> Test comm. Gram p. 123 Ud&Uds comm pp123 &-125 Wkbk41	<b>18</b> Test on first part of lesson on Friday	<b>19</b> <b>Test Ch. 3 (1<sup>st</sup> part)</b>	<b>20</b>
<b>21</b>	<b>22</b> <b>Ch 3 2<sup>nd</sup> part</b> <b>pp. 126-129</b> <b>act 22-25</b>	<b>23</b> pp.129-131 Act. 26 – 29 Wkbk pp 42-43	<b>24</b> P. 132 – 134 Grammar Subjunctive Act.30-33 Wkbk p. 44	<b>25</b> extra worksheet test on regular subjunctive on Friday	<b>26</b> Test on Subjunctive p. 135-136 irregular subjunctive act. 34-37	<b>27</b>
<b>28</b>	<b>29</b> p137 – stem chg. Subjunctive – act. 38-40 wkbk pp 45-46	<b>30</b> Progress Reports Issued Review for test on Thursday	<b>31</b> <b>Reading pp 140-</b> <b>149</b> <b>P.152 Review for</b> <b>Test</b>			

**2007**

**February**



Sun	Mon	Tue	Wed	Thu	Fri	Sat
				<b>1</b> Test on Ch. 3  <b>Begin Ch 4</b> <b>Vocab pp.154-157</b> <b>Act 1-6</b>	<b>2</b> Activity TBA	<b>3</b>
<b>4</b>	<b>5</b> Ch4 – New vocab. pp 158-164 Activ 1-6	<b>6</b> TCAP Writing Assessment Bk. P. 165-167 Act .7-10 Ch4 Wkbk pp. 48 & 49 Vocabulary test On Thursday	<b>7</b> p.168-169 Subjunct.w/vbs of emotion Act 11-14  Wkbk pp. 50- 51	<b>8</b> Vocab Test  p.170 Act 15 &16 Wkbk 52-53	<b>9</b> <b>Una carta para cupido</b>	<b>10</b>
<b>11</b>	<b>12</b> pp. 171-173 wkbk pp 54-55 (por & para)	<b>13</b> Quiz over subjunctive and por & para	<b>14</b> leer cartas a 	<b>15</b> ch 4 2 <sup>nd</sup> part pp. 174-177 wkbk 56-57	<b>16</b> <b>Vocab. p 176-</b> <b>179 – Activ.23-</b> <b>27</b>	<b>17</b>  Lincoln
<b>18</b>  Washington	<b>19</b> In Service Day  <b>No School</b>  <b>Parent &amp; Teacher Conferences</b>	<b>20</b> 4 <sup>th</sup> 6 weeks Ends.	<b>21</b> Begin 5 <sup>th</sup> Report Card Period	<b>22</b>	<b>23</b>	<b>24</b>
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b> 4 <sup>th</sup> 6 weeks report card issued			

# March

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
				<b>1</b>	<b>2</b>	<b>3</b>
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b> ½ Day Students	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>
		Spring Break				
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>
		Progress Reports Issued				
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>

# 2007

# April

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
<b>1</b> 	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b> Easter Break No School	<b>7</b>
<b>8</b> 	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b> 5 <sup>th</sup> 6 weeks Ends.	<b>13</b> Begin 6 <sup>th</sup> Report Card Period	<b>14</b>
<b>15</b>	<b>16</b>	<b>17</b> TCAP	<b>18</b> Tests	<b>19</b>	<b>20</b>	<b>21</b>
<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> 5 <sup>th</sup> 6 weeks report card issued	<b>26</b>	<b>27</b>	<b>28</b>
<b>29</b>	<b>30</b>					

**2007****May**

<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>6</b>	<b>7</b>	<b>8</b> Progress Reports Issued	<b>9</b>	<b>10</b>	<b>11</b>	<b>12</b>
<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>
<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b> Last Day of Classes  6 <sup>th</sup> 6 weeks Ends.	<b>26</b>
<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>	<b>31</b>		